

**Title: *True Science must be consistent with God's True Word!
Otherwise, by definition, one of the two is false!***

Subtitle: **Why I am excited about Creation Science!**

The Title: This is just plain Boolean logic. If science and God's Word contradict each other, then, at least one has to be false. Insisting that two opposing views can both be true is, of course, irrational.

The Subtitle: The good news is; true science and God's Word actually agree!

Spiritual consequences: People have written whole books on the consequences of false science; evolution. I would like to briefly mention only two.

- 1) Evolution teaches that death and destruction have always been here. The Bible tells us that death is a direct consequence of man's sin. If death is not a direct consequence of sin, as evolution teaches, then a) Christ's death on the cross as payment for our sins is meaningless, and b) His resurrection did not conquer death. That being the case, our entire concept of "salvation" flies completely out the window. (Consider the following statement from the February, 1978 issue of the publication The American Atheist; "*Christianity has fought, still fights, and will fight science to the bitter end over evolution, because evolution destroys utterly and finally the very reason Jesus' life was supposedly made necessary... If Jesus was not the redeemer who died for our sins, and this is what evolution means, then Christianity is nothing.*" Also, consider the "Position Statement" of the National Science Teachers Association at the end of this article.)
- 2) It is, of course, possible for a Christian to "ignore" this conflict between so called "science" and scripture. BUT – the subconscious mind cannot ignore a contradiction and will always have doubt in both; science and scripture. This leads to a skeptical trust in God's Word. It can never be trusted with full confidence.

This is why I am so excited about Creation Science. Rom 1:20 tells us that EVERY aspect of true science points to our Creator, the Author of the Bible; "*the invisible things of Him from the creation of the world are clearly seen,*" and that we "*are without excuse*"! The passage continues by warning us that some people, "*professing themselves to be wise, became fools*" and "*changed the truth of God into a lie, and worshipped and served the creature more than the Creator*"! (KJV) Since all science points to our Creator, we can have total confidence in every aspect of His Word! We can trust it, and Him, for every Word! **That is exciting news!** I cannot imagine how this news could possibly offend or bother anyone who believes (or wants to believe) in God! Have you ever thought about the proverbial "gift" that is "too good to be true"? This is like seeing that gift held in front of you and hearing the words, "It's yours. Keep it." How can you not be excited?

A typical misunderstanding: An angry associate recently blurted out, "The trouble with you young earth creationists is that you were brought up with a young earth ideology and you won't listen to anything else!" I had to stop him and say, "Whoa! Hang on. You've got the wrong guy. The person to whom you are speaking to was known as *Australopithecus* in his early college days. And it wasn't just because I looked like a hairy ape. I was totally sold out to evolutionary dogma. I do understand the evidence for an old earth. I was a nuclear engineer (by

degree) and studied radioactive processes. I understand the old earth dating methods, and their limitations. Being open minded, I have also looked at the evidence for a young earth and am absolutely convinced that there is no question which evidence is more scientifically valid. Have you looked at the evidence for a young earth?" At that point, he admitted that he had not looked at the evidence for a young earth and agreed to do so.

But that's just the beginning: The same is true of virtually all creation/evolutionary science. Both "scientists" review the same data. Both make value judgments based on interpretation of that data. Having studied the data for both sides of the argument for about 20 years, I am here to tell you that the evidence for a young earth creation model is far greater than the evidence for the old earth evolution model. This statement is true in all disciplines of science. Pick a science. Any discipline. Now, I ask you, "Have you looked at the evidence for creation within this discipline?" When you do, you will find astounding evidence!

God's Word: Is it just a story book? Do we, mere man, pick and choose which parts of God's Word are true and which parts are fables? If we rationalize false science with God's Word, then we are, by definition, picking and choosing which parts are true and which parts are false. They cannot possibly both be true. If this be the case, how do we know where we stand with God? Do we think we can pick and choose our standing as well? If so, based on what criteria? That which we have picked? The good news is, and I tell you this with great excitement, we don't have to pick and choose. God's Word is true from cover to cover. True science supports it! You can bet your life on it. (In fact, you already have.) And that brings us to why I am so excited. I know where I stand with God. I know because He told me in no uncertain terms. I'd simply like to share that excitement with you!

That's exciting!

Jay A Auxt

The NSTA position statement, which includes the following brief excerpts, can be found on www.NSTA.org.

Introduction

The National Science Teachers Association (NSTA) strongly supports the position that evolution is a major unifying concept in science and should be included in the K-12 science education frameworks and curricula. Furthermore, if evolution is not taught, students will not achieve the level of scientific literacy they need. This position is consistent with that of the National Academies, the American Association for the Advancement of Science (AAAS), and many other scientific and educational organizations.

Within this context, NSTA recommends that:

Science curricula, state science standards, and teachers should emphasize evolution in a manner commensurate with its importance as a unifying concept in science and its overall explanatory power.

Creationism and Other Non-Scientific Views

The *National Science Education Standards* note that, "explanations of how the natural world changes based on myths, personal beliefs, religious values, mystical inspiration, superstition, or authority may be personally useful and socially relevant, but they are not scientific" (p. 201).